



Language Through Sport – An active approach

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Why Rugby and Languages?

- Bath Rugby Community Foundation - one of the leading sports-based charities in the UK
- Rugby one of the UK's biggest participation sports & fastest-growing female sport
- Annual 'European' international and club competitions
- Rugby World Cups: France 2007; England 2010 (Women's); England 2015
- Sporting values; communication is essential
- **Languages teaching mandatory for ages 7-11 from 2010**



Key Stage 2 – Active games and languages

- Content based on National Framework for Languages & PE National Curriculum
- Pilot phase September 2007:

Using English in French Primary schools in conjunction with Rugby World Cup



Learner – centred approach

- Working with a wide spectrum of ages, abilities and levels of experience
- Programme content adapted to each class, not ‘one size fits all’
- Emphasis on engagement and enjoyment of using languages
- Using languages for a ‘real’ purpose – within games
- Mostly oral language consolidated with some written activities



Outcomes – Key Stage 2

- Positive Teacher feedback:
 - Pupils more engaged in subject areas (71% in Languages; 63% in PE)
 - Teachers took ideas away to develop and work with
- Positive Pupil feedback:
 - 91% enjoyed using target language more when within games
 - 84% thought the programme improved their language ability
 - 86% felt more confident using the target language after the programme
- No baseline for short-term assessment of language ability – enjoyment and engagement as the main indicators at this stage



Wider programme developments

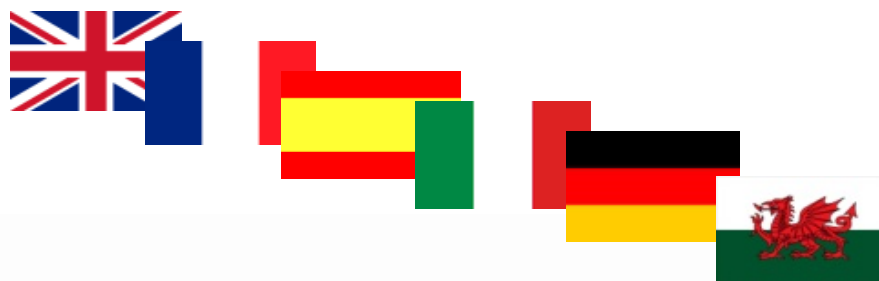
- Key Stage 3 (age 11-14) projects and workshops nationwide



- Teacher training workshops nationwide



- Teacher resource packs for work in a variety of target languages



Future aims...

- To continue to inspire and enthuse pupils and teachers about learning, teaching and using languages
- To work towards a national / international programme combining language learning and sport

Thank you for listening – please come and speak to me if you would like to know more, or to be involved.

Grazie di aver ascoltato – vieni parlarmi per saperne di piu' o per fare parte del progetto.

Merci d'avoir écouté – veuillez venir me parler pour en savoir plus ou pour faire partie du projet.





