



I get a kick out

of you

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when practically everything
leaves us totally cold, 'only
something magic can give us a
'kick

-seduction and intelligence



Krashen's natural
approach

Freinet's pedagogical
attitudes

Competency Oriented Teaching



to enforce not only pure linguistic or communication related competencies but also intellectual: ability to use information, to exercise critical judgement, to solve problems, to use creativity

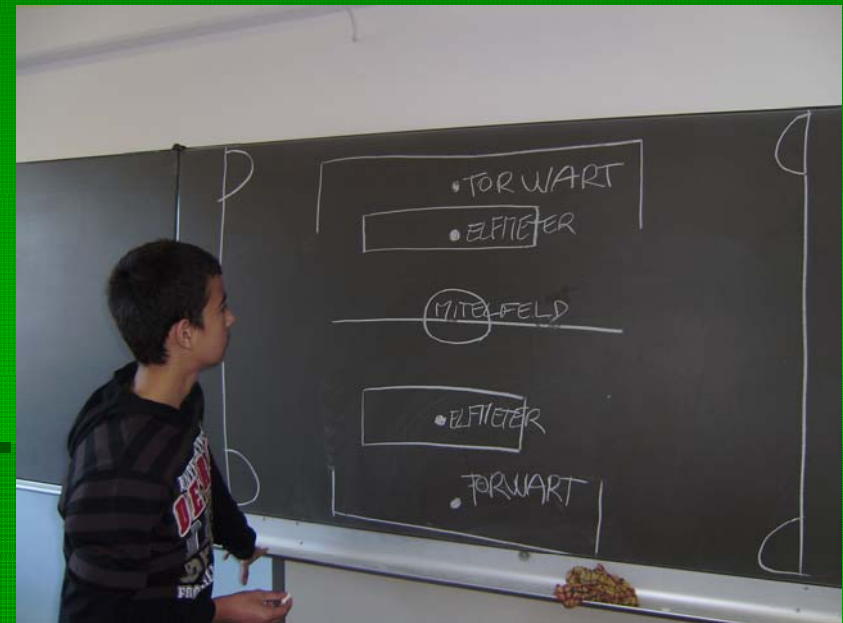
to build one's personal and social identity (through cooperation with others),

to develop methodological skills (adoption of effective work methods, and use of information and communication technologies) .



Procedures

- draw a football pitch on the blackboard (language German)
- discuss in larger groups its size (language German)
- write on cards the various football players' positions (nouns) (language English)
- pin the cards onto the board in the correct position on the football pitch
- They then receive other cards with the same nouns in German, which they had to match to the corresponding word in English (languages German/English)
- Brainstorming other known English football words (oral activity) as a whole class group (language English)
- Creating a mind-map (whole class; language English)
- Learners find a definition in German for every English word (minigroups; language German)
- At this point, I introduced two geography-oriented activities:
 - Learners received other cards in German with the names of football teams, European flags, and the names of countries. They had to match the appropriate information.
 - They had then to pin the correct combination of team-flag-country on a blank map of Europe.





Intercultural dimension

- to communicate to each other in a third language, as often happens in real life
- to encourage the participation of pupils with low interest in language lessons
- to promote 'social inclusion' of pupils from other countries
- to become aware that every language is enriched by borrowed words



1. Activity

Questo *team* quest'anno può vincere la *Champions league*, grazie al nuovo *trainer* e all'arrivo di un *bomber* straniero. Negli ultimi *match* ha giocato molto bene, soprattutto nella partita del *derby*. Il *leader* assoluto però è il giocatore più anziano, che oltre a giocare un bel calcio è anche esempio di *fair-play* in campo. Il *mister* è sicuro dei suoi ragazzi.



5.Activity

Replay, rallenty, trainer, match, team, cross

Paolo gioca volentieri nel suo-----

Il suo -----è molto simpatico.

L'allenamento dura un'ora e mezza. Dopo tre quarti d'ora, il-----spiega gli errori e fa vedere un DVD con delle azioni al-----

-----. Tutti dicono quello che non va bene e quello che funziona. Anche in televisione, durante un -----, dopo un'azione interessante o particolare si vede il----- o il -----, il-----è l'azione mostrata un'altra volta, il-----, invece, è l'azione a minore velocità.

Achrostichon

| | |
|-----|---|
| 1. | C |
| 2. | H |
| 3. | A |
| 4. | M |
| 5. | P |
| 6. | I |
| 7. | O |
| 8. | N |
| 9. | S |
| 10. | L |
| 11. | E |
| 12. | A |
| 13. | G |
| 14. | U |
| 15. | E |



Did you get a kick out of me?

