Meeting Cultures through swimming events

Languages Meet Sport Trieste, October 16-17
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Klara Falk-Bano – Zsuzsanna Majos

Budapest Business School, College of International Management and Business

Languages Meet Sport International Conference

The first European Conference on Languages and Intercultural Dialogue through Sport

'Sport is an instantaneous translator which makes youth from different languages and cultural background communicate easily'.

(Elio De Anna)

The "Swim the Language Challenge" project

October 2006 – September 2008 International Socrates project

- supported by the EU's Socrates Programme for Language and Culture
- under the direction of LEN, Ligue Européenne de Natation, the governing body of European Swimming Federations

The Main Objectives of the Project

- To promote lesser known European cultures and languages through international swimming events and the development of a language e-learning contest
- To support and emphasize the value of language and cultural diversity in Europe
- To promote the dialogue between different languages and cultures through sports

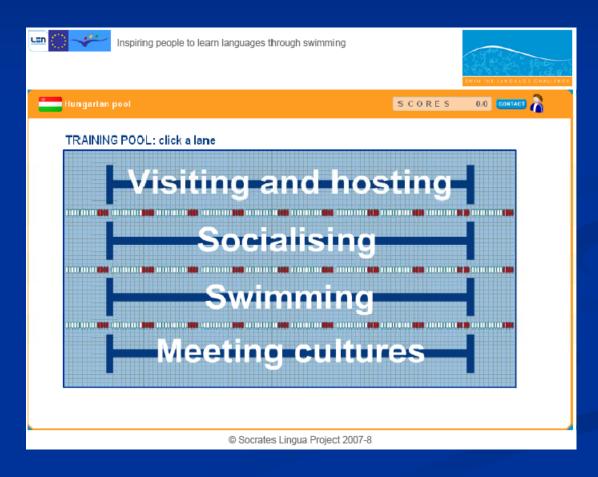
The project coordinator and the partners

The coordinator and main LEN partner: Leader-Comunicare Interculture

- University of Primorska, Faculty of Humanities, Slovenia
- Budapest Business School, College of International Management and Business
- Transdemica, Finnish web specialist firm

Sports and Culture

The Fourth Leg - A Unique Content and Form

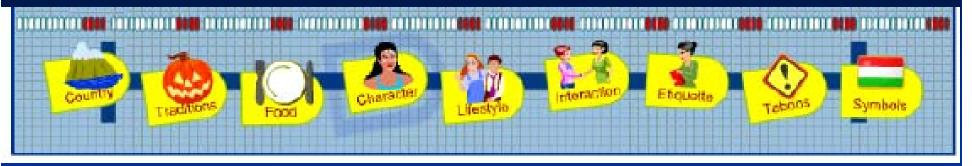


The fourth pillar of the Swim the Language Project

The importance and the objectives of Meeting Cultures

- 1. Participants learn about
 - a. the culture hosting European Championships
 - b. understanding mentalities
 - c. feel comfortable in new cultures
- 2. Motivating participants to acquire basic knowledge about the given foreign cultures
- 3. Double-purpose input
 - a. linguistic
 - ы. didactic content

Cultural aspects to be studied



1. careful selection of topics concentraing on

- a. artifacts, buildings, symbols etc.
- b. norms, behaviour, attitudes etc.

2. restrictive requirements

- a. using basic level of the target language
- b. limited time framework

Requirements of a special content

- a special form different from that in the earlier modules
- discriptive nature of the input – more factual information
- a narrative type of input
- complexity of the information conveyed



using short texts
instead of
dialogues
the target language
was replaced by
English

Web design / Visual devices

Matching special content and form

1. colourful photos illustrating sights, symbols, national events







2. photos providing a succinct insight into the sociological spheres of the cultures





Examples of information conveyed

<u>Italians</u>

- > family and friends are important
- like socializing (around the dinner table)
- do not like talking about money

Hungarians

- family roots are important
- > sometimes pessimistic but like humour
- hospitable

Finns

- > shy and quiet
- don't like to ask for help
- > do not like arguments

Slovenians

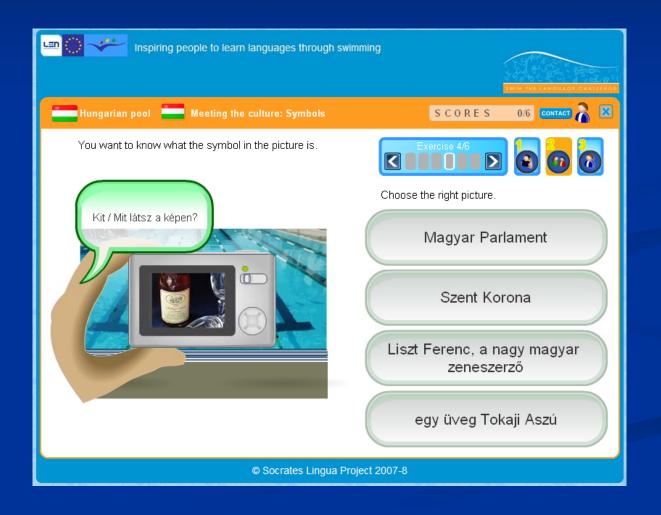
- > very impatient in traffic
- > love nature very much
- > sometimes envious of their neighbours

Practice / Activities

- 1. Based on spoken communication
- 2. Types of activities:
 - a. multiple choice



b. pair-match



User Evaluation

- Survey not representative: more than 500 language swimmers / about 20% sending feedback
- Main reason for registering:
- making new acquintances in new cultures –
- "I am interested in languages" had no predominance!
- Preferences:
- Meeting Cultures the second most frequently ticked option as favourite (first: Swimming)

- Expectations of Module 4 fulfilled:
- a/ becoming more confident in new cultures + understanding more about cultures
- b/ strong motivation force to learn languages
- Majority rated the design of Module 4 "very good"

THANK YOU FOR YOUR ATTENTION!

