

Motivation and engagement through language and sport



Bath Spa
University

Aims of the project:

- To examine new methods of language teaching and learning
- To explore new ways of delivery
- To re-engage pupils in language learning
- To motivate pupils to want to continue with language learning
- To meet the new requirements of the new KS3 and KS4 programmes

New KS3 Curriculum

- No set topics
- No rules about which languages may be taught
- Emphasis on **active learning** and **creativity**
- Stronger focus on **linking with other subjects**



Modern foreign languages

Programme of study: key stage 3



Today's learners

- A screen generation
- Learning through involvement
- Active
- Multi-taskers
- Subject to consistency in teachers
- Taught in uniform surroundings
- More likely to be from a non-nuclear family unit

Today's learners

- Persuaded in to learning by a significant adult
- Still subject to a learning year based on agrarian needs
- Experiencing a 24/7 world
- Have a long learning, short working and long leisure life
- Confronted by technology
- Physically inactive

Tomorrow's learners

- Elect into learning as and when it suits personal or family needs
- Supported by a community which networks around need
- Shaping their own time
- Becoming their own role models
- Mixing learning, work and leisure
Oblivious to the surrounding technology but skilled in its use
- Adapt to a skills based curriculum



Taking languages out of the classroom

Language “Fit for purpose”

“What’s in it for me?”

The KS3 (11-14) Model

A New Curriculum to include:

- New language teaching and learning
- Skills based curriculum
- Intercultural understanding
- Enjoyment

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The future:

To integrate language learning into a broad skills based curriculum.

To have increased pupils' motivation and engagement – they see the value of language learning

Pupils enjoy the language learning experience.